

PATRICIA E. NICHOLSON
1016 Fifth Avenue
New York, NY 10028

June, 2011

To Whom It May Concern:

I am delighted to serve as a reference for Bram Moreinis and to relate my experiences working with him.

I was Bram's supervisor and collaborator at the Institute for Learning Technologies (ILT), a Teachers College initiative, from 1994 through 1997. Lead by visionary director Robbie McClintock and situated within the progressive, school reform culture of TC, ILT was at the forefront of technology-enabled school reform. Reflective educators were supported to find "cutting edge" pedagogical imperatives in their work.

Bram shined in this setting. He demonstrated well the ability to create innovative tech support strategies; to develop highly functional websites, databases and bulletin boards; to design and implement effective professional development models; and to pilot and model best practice for technology integration in the classroom, to name a few. Bram was also flexible when asked to fill multiple roles necessitated by the Institute's fervent mission and fluctuating budget.

During our ILT experience, Bram and I shared two particularly powerful professional development experiences together – firstly, developing and implementing ILT's inaugural "Design Studio" for its Harlem Environmental Access Project and secondly, producing the American History Archive Website for ILT's Living Schoolbook Project, supporting a partnership between a public school in Queens, the Manhattan Institute, a public school and the Morgan Library.

In the Design Studio, we developed an early model of the annual curriculum project development cycle now a staple of professional development in schools, introducing faculty to constructivist professional development. Bram facilitated this two-week workshop, teaching participants technology skills and instructional methods wrapped around content from expert lecturers.

During our work, Bram continually provided the dose of intellectual adrenalin necessary to push our collaborators and me beyond the envelope. As a result, AHA! serves as a model of excellence in on-line scholarship. We all continue to be very proud of it.

Bram is a loyal, focused and a reflective team player who maintains the view of the whole. All of us who matured professionally at ILT will remain informally connected for the duration of our careers. Bram and I continue as colleague and friends. When I have an idea for brainstorming, a document requiring critique, or a project that needs planning, Bram is the first one I call/email. Recently, Bram and I collaborated on the design and implementation of two advocacy websites. I again benefited from his pedagogical, technological and design acumen.

Should you need further information, please feel free to contact me. By phone, I can be reached at 917 597-2283 and by email, pat14ce@msn.com.

Sincerely,



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March 23, 2012

To Whom It May Concern:

This is intended to serve as a letter of reference for Mr. Bram Moreinis. Bram was hired as the Technology Curriculum Coordinator at the Taconic Hills Central School District, Craryville, New York, in the spring of 2003. I was the Middle School Principal at Taconic Hills at the time, and had additionally been serving as the district's Coordinator of Technology for the prior three years. I worked with Bram for a little over two years, until July 2005.

Since assuming my current job as Superintendent of Springs Union Free School District, I have engaged Bram as a keynote speaker for a Superintendent's Conference Day and as a Staff Developer for instructional use of technology.

When I first met Bram, he was, far and away, the best candidate we interviewed for the position at Taconic Hills and could have easily been hired as the (hardware oriented) Technology Coordinator, a position we had been interviewing for simultaneously, except that no other candidates had his knowledge and experience in both hardware and its application in the classroom. Bram soon proved to be everything he appeared to be during the recruitment process, and more.

In addition to having, and knowing how to apply, a wealth of knowledge in instructional technology, I found Bram to be highly motivated, driven to improve public education, student-focused, an excellent planner and presenter, and a highly ethical individual.

Working in a newly created and somewhat vaguely defined position, Bram took on a multitude of projects and did an outstanding job with each of them. Some of the more notable projects I recall include:

- He established a "Tech Scouts" program, where he created an opportunity for tech savvy students to complete work for the school district while learning from him. Prior to this, an unfriendly relationship existed between some of these students and the school administration. The students spent their time trying to outsmart the network security features. These students, and variety of others with behavioral issues, were soon set on a productive path when Bram occupied and established relationships with them.
- He re-created the Taconic Hills website. Working with a committee representing divergent interests, Bram was very artful at achieving consensus and creating a

product that made everyone proud.

- He created a five-year technology plan that is among the best of such documents that I've seen.
- He resolved a long-standing software compatibility problem to enable secondary teachers to maintain period-by-period attendance on the district-wide student records management system.

Despite his remarkable achievements at Taconic Hills, the district was unable to continue funding Bram's position, and a few others, at the end of the 2005-06 school year.

At my current district, Bram has helped teachers pioneer "online professional development," Web 2.0 projects, and "blended learning" with a fabulous Civil War project.

Bram is a unique individual and dedicated professional who would be of exceptional value in a climate that rewards excellence, hard work, creativity and innovation. The fact that you have this letter indicates that you are in the fortunate position of having received an application for employment from him. I believe it is unlikely that you will find a more capable candidate for a technology-related position.

I would be happy to discuss his candidacy with you if I can be of further assistance.

Sincerely,



Michael Hartner
Superintendent